



# **FLAMBOROUGH CE (VC) PRIMARY SCHOOL**

## **PRIMARY PE AND SPORT PREMIUM 2023/24**

**“True enjoyment comes from activity of the mind and exercise of the body;  
the two are ever united” – Wilhelm von Humboldt**



## Review of last year's spend and key achievements (2022/23)

Activity/Action	Impact	Comments
<p>Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.</p>	<p>Children will wear school PE kit and participate regularly in PE lessons.</p> <p>Children will wear hoodies for outdoor PE in cold weather and regularly take part in PE outdoors.</p>	<p>All children in key stage 1 and 2 have 2 hours of timetabled PE a week, with appropriate kit. Children report enjoying PE.</p>
<p>Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.</p>	<p>Children will have organised sports activities at lunchtimes and Breakfast Club and Lighthouse Club to increase participation in physical activity.</p> <p>Children will have up to date resources and equipment to enjoy a range of PE and sports.</p> <p>Children will have better experiences and be more active outdoors.</p>	<p>We have worked hard on ensuring children are active at lunch and break times, as well as before and after school clubs. This is an area we still need to develop further.</p>
<p>Provide additional swimming lessons for children in Years 6 who haven't met the National Curriculum requirements.</p>	<p>More children will meet NC swimming requirements.</p>	<p>See data below.</p>
<p>Purchase digital cameras for each class to raise the profile of PE, evidence learning and progress and for children to evaluate and improve.</p>	<p>Staff and children will use new digital cameras in PE lessons. Children will be able to self and peer assess. Evidence of teaching, learning and progress kept digitally.</p>	
<p>Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development, with an added focus this year on children's mental health and well-being.</p>	<p>Coaches will be used throughout the year in a variety of sports and activities.</p> <p>Evaluations will show pupil progress and areas of staff development.</p>	<p>We have reviewed our use of coaches, and are only planning to use coaches next year to further develop staff expertise and knowledge.</p>

<p>Provide CPD for staff through the Bridlington Sports Partnership and other available courses.</p>	<p>Staff knowledge and skills will improve and can be fed back to rest of staff for use across the school.</p>	
<p>Plan taster days and other experiences in and out of school that extend the range of opportunities offered to the children, including SEND, disadvantaged and less active children.</p>	<p>Additional sports and activities will be documented over the year and feedback gained from pupils and staff.</p>	<p>As well as inter and intra events provided by our SSP, the children have also experienced several other events, such as:</p>
<p>Provide children with more opportunities to participate in competitive sports with a focus on the less active.</p>	<p>More children will have the opportunity to compete in and out of school in a range of sports competitions.</p>	<p>SSP Rainbow Run  Panathlon Ten Pin Bowling  Panathlon Challenge  Brownlee Brothers Triathlon at Hymers College  SSP Year 5/6 Festival  Yorkshire CC Chance to Shine  KS2 External Fitness Sessions  Y4 Cober Hill Trip  Y56 Archery in Driffield</p>



## Key Priorities and Planning

Action – what are we planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Develop lunchtime, break time, before and after school activities for pupils.</p> <p>Encourage our younger children to be active and continue this as they move through the school.</p> <p>Replace sports kits and provide PE tops for new children.</p> <p>Provide new equipment for PE and replace old resources.</p> <p>Staff to attend CPD courses provided through Bridlington SSP.</p> <p>Coaches used for some PE sessions, which will help upskill new staff.</p>	<p>School staff All pupils</p> <p>School staff All pupils</p> <p>School staff All pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils will be more active during the day on a regular basis as we continue to develop an ethos of living a healthy lifestyle.</p> <p>More pupils will engage in PE and sport in and out of school, enjoying a range of activities.</p> <p>Teachers will be more confident in teaching high quality PE. Pupils will benefit from high quality sessions.</p>	<p>£11000 for equipment and resources for lunchtimes, break times, Breakfast Club and Lighthouse Club. Also to enhance outdoor provision.</p> <p>£9000 for equipment and resources for PE. Also to replace sports kits and PE tops.</p> <p>£3600 for coaches.</p>

<p>Staff and pupils to attend sports events offered through the SSP, as well as a range of other activities and events.</p>	<p>School staff All pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>More children will have the opportunity to engage in a range of sports and activities, including less active and SEND.</p>	<p>£1500 towards transport costs to events.</p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Develop lunchtime, break time, before and after school activities for pupils.</p> <p>Encourage our younger children to be active and continue this as they move through the school.</p>	<p>Pupils will be more active during the day on a regular basis as we continue to develop an ethos of living a healthy lifestyle.</p>	<p>A range of resources and equipment have been purchased and replaced to encourage pupils to be active, particularly outdoors. Young Leaders have been trained, and provide activities for our younger children. One of our Year 5 pupils received the Active 30 Ambassador for Change Award at the recent SSP Annual Awards.</p>
<p>Replace sports kits and provide PE tops for new children.</p> <p>Provide new equipment for PE and replace old resources.</p>	<p>More pupils will engage in PE and sport in and out of school, enjoying a range of activities.</p>	<p>All pupils regularly take part in PE across a wide range of sports and activities. All children in KS1 and KS2 are timetabled for at least 2 hours of PE a week.</p>
<p>Staff to attend CPD courses provided through Bridlington SSP.</p> <p>Coaches used for some PE sessions, which will help upskill new staff.</p>	<p>Teachers will be more confident in teaching high quality PE. Pupils will benefit from high quality sessions.</p>	<p>Teachers have attended CPD sessions and benefitted from coaches support in school.</p>

<p>Staff and pupils to attend sports events offered through the SSP, as well as a range of other activities and events.</p>	<p>More children will have the opportunity to engage in a range of sports and activities, including less active and SEND.</p>	<p>Pupils have enjoyed a range of additional events and experiences this year including panathlon, 10 pin bowling, boccia, new age kurling, Brownlee Triathlon, and Run With It. KS1 also had a workshop with The Northern Ballet and worked towards their Discovery Arts Award. Two pupils received awards at the Bridlington SSP Annual Awards, for Outstanding Performance in Sport and Outstanding Commitment to Extra Curricular Clubs. The school has also recently achieved The School Games Platinum Award, which we have held since 2017.</p>
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## Swimming Data

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	The percentage has remained at the same level as last year and is still a cause for concern. Last year we were able to facilitate an extra set of lessons, but our local swimming providers have been unable to accommodate this again this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our Key Stage Two children usually undertake swimming lessons in Year 4. Those children identified as needing further support are able to take additional lessons in subsequent years.



Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	Debbie Organ
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachel Dinsdale (PE Co-ordinator)
Governor:	Tammy Leppington-Smith (Chair of Governors)
Date: 20/07/24	